

Rhetoric Letter

You've analyzed rhetorical devices in both Caesar as well as in modern movie clips. Identifying them in other texts better prepares you to use those same devices in your own writing. Now it is time for you to **CREATE your OWN letter** using rhetorical devices. **100 pts**
Select ONE of the following options.

Write a LETTER using RHETORICAL DEVICES (NOT literary elements) to ask:

- Your parents for a later curfew
- Your parents for a larger allowance
- The school board change in policy at the school – be realistic (add a new sport, club, etc.)
 - Your parents to buy you a car
 - Let me drive to school instead of take the bus
 - Let me get a pet
 - Let me go to a concert
- You may do another topic IF you get it pre-approved. All topics should be G rated.
 - 10% off for labeling and submission errors
 - 20% off if minutes or hours late

- 50% off if a day or more late

Your letter will have an:

- INTRODUCTION (catch atten and thesis)
- BODY paragraph #1 (must have three or more rhetorical devices **labeled**)
- BODY paragraph #2 **REQUIRED for LIT STUDENTS / OPTIONAL for EXTRA CREDIT for Eng 10 students!** (also must have 3 or more rhetorical devices and LABEL them)
 - CONCLUSION (restate the thesis memorable way)

You may use a rhetorical device twice but NOT three times.

Therefore, lit students will have 4 paragraphs and Eng 10 students will have 3 paragraphs total UNLESS they do an extra body paragraph for extra credit.

Lit Students Need a B or above for the SEMESTER to have a partner
English 10 students need a C or above for the SEMESTER to have a partner

BOTH people need to meet this requirement

CLEARLY label names and hours to avoid deductions

- **PAPERS MUST BE DONE IN GOOGLE CLASSROOM FROM DAY 1!!!**
- **Be sure you are using RHETORICAL DEVICES and NOT just literary elements!!**

BE sure to LABEL rhetorical devices AND complex sent that STARTS with a subordinating conjunction!!!

EXCEEDS ☺
Expectations

MEETS expectations

Does NOT meet
Expectations ☹

<p>Content / Rhetorical Devices USED and LABELED</p> <p>40 pts</p>	<ul style="list-style-type: none"> • Have MORE than 3 STRONG examples of rhetorical devices in EACH BODY paragraph (6 total for Lit 10) • Use a good VARIETY of rhetorical devices • Clearly & correctly LABELED all devices • The letter is realistic, logical and persuasive • Content is realistic and tone is appropriate • Note: you must use RHETORIC DEVICES <u>not</u> just literary devices 	<ul style="list-style-type: none"> • Has three strong rhetorical devices in <u>each body paragraph</u> • Clearly and correctly labeled all devices • Overall paper is realistic and makes several good points <ul style="list-style-type: none"> • Tone is appropriate • Being underdeveloped will ALSO affect content pts • Note: you must use RHETORIC DEVICES <u>not</u> just literary devices 	<ul style="list-style-type: none"> • Letter could be more realistic or persuasive • Some devices may not be correctly labeled • Could increase or improve rhetorical devices • Note: you must use RHETORIC DEVICES <u>not</u> just literary devices – see handout!
<p>Transitions & Sent. Fluency</p> <p>10 pts</p> <p>REMEMBER To Underline Complex Sent</p>	<ul style="list-style-type: none"> • has a variety of kinds of complete sentences • UNDERLINE COMPLEX SENT. that starts w/ subordinating conj.- because, since, although, even though • Uses interesting transitional words and transitional phrases (Furthermore, In addition, In fact, For example...) • flows nicely throughout 	<ul style="list-style-type: none"> • Has some variety of complete sentences • Has complex sentences that start w/ subordinating conj but didn't underline them • Overall flows nicely • Good variety of transitional words and phrases 	<ul style="list-style-type: none"> • short choppy sentences • could use more transitions • Uses basic transitions like (First, Second, Third, instead of Furthermore, In addition, Finally, As a result, etc.) or lacks transitions

<p>Intro and Conclusion 10 pts</p> <p>HIGH expectations for intros! NO mercy on grading these!</p> <p>We reviewed intros a lot!</p>	<ul style="list-style-type: none"> Intro has <u>MEMORABLE catch</u> attention (without asking a ?) provides an overview of letter ***HAS A THESIS THAT PREVIEWS THE letter that isn't a simple list and w/out saying "This paper is about..." *** <ul style="list-style-type: none"> saves specific examples for the body Concl – restates main pts in a memorable way w/out getting into new details 	<ul style="list-style-type: none"> Catch atten could be stronger Provides brief overview of the letter ***HAS A THESIS THAT PREVIEWS THE PAPER that isn't a simple list and w/out saying "This paper is about..." save specifics for body Concl – restates main pts w/out getting into new details 	<ul style="list-style-type: none"> Lacks strong catch attention & thesis Has phrases like "this paper is about" Uses specific examples that should be in body Concl – fails to restate main points Provides new details Is less than three sentences
<p>Conventions & Mechanics 20 pts</p>	<ul style="list-style-type: none"> Student has almost no spelling, punctuation, or capitalization errors NO awkward wording Complete sentences Great job proofing 	<ul style="list-style-type: none"> Student has complete sentences. Very few spelling, punctuation, or capitalization errors Little or no awkward wording 	<ul style="list-style-type: none"> fragments or run ons which are the most serious errors! Student has misspelled words and mistakes in capitalization awkward wording, punctuation errors, etc. NEEDS to PROOF MORE!

<p><u>DEVELOPED</u>, Formatting, and Submitting in Google Classroom</p> <p>20 pts</p> <p>Letter format!</p>	<ul style="list-style-type: none"> more than 500 words for Lit / more than 375 words for Eng 10 No skipping extra lines between paragraphs for personal letters SHARED in Google Classroom - names and hours clearly labeled Proper <u>LETTER FORMAT!!</u> 	<ul style="list-style-type: none"> Lit 500 words / Eng 10 375 words no skipping lines between paragraphs <ul style="list-style-type: none"> SHARED in Google CLASSROOM comments Almost proper letter format Names and hours clearly labeled 	<ul style="list-style-type: none"> Lit less than 500 words / Eng 10 less 375 words Names and hours not clearly labeled No skipping extra lines unnecessarily Not in letter format ☹
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